



SCSWIS News

Policy on Peripatetic Managers in Daycare of Children Services (Updated and published 16/08/2011)

The updated SCSWIS peripatetic manager policy is now available from http://www.scswis.com/index.php?option=com_docman&Itemid=719 . Below is an extract from the policy: **please note the change relating to out of school care services.**

"Role of SCSWIS staff

SCSWIS inspectors will require considering in what circumstances a peripatetic manager would be acceptable. The following matters should be taken into consideration.

Peripatetic managers of day care services will be acceptable to SCSWIS where the provider/providers can demonstrate continuing compliance with the relevant regulations, National Care Standards, SSSC codes of conduct and any conditions of registration and, most importantly, deliver good outcomes for children. This acceptance will be dependent upon the following:

- Where a group of providers employ a peripatetic manager, each service will be separately registered and inspected, and the manager's name will be noted on each Certificate of Registration.
- The peripatetic manager must be able to meet the standards for registration as a manager with the SSSC.
- There should be no more than 32 children using each service at any one time (registered number).
- There should be a maximum of 100 children attending the total number of services managed by one person.
- **Where the service is *only* provided for children attending school, (usually out of school care services) there should be no more than 40 children using the service at any one time (registered number) and a maximum of 120 children attending the total number of services managed by one person.**
- The manager should attend at least one session per week of each service that they are responsible for and the manager should be responsible for no more than five services.

The manager must be supernumerary at all times and not included as part of the staff:child ratio."

Change in the Regulations to how often personal plans must be reviewed

From April 2011, changes to legislation meant that all care services must now provide personal **plans for users of care services**; the following extract has been taken from the SCSWIS website (22/08/2011):

www.scswis.com/index.php?option=com_content&task=view&id=7864&Itemid=694

"Previously regulations only applied to care home services but this now applies to all care services except fostering and adoption services (see information below). We have been receiving enquiries from a number of care services in regard to this.

To clarify, **all services** must undertake a review of a person using a care service's personal plan at least once every six months.

Regulation 5 of The Social Work and Social Care Improvement Scotland (Requirements for Care Services) Regulations 2011 states:

(2) Subject to paragraph (3) a provider of a care service must-

(a) make the personal plan available to the service user and to any representative consulted under paragraph (1);

(b) review the personal plan;

1. when requested to do so by the service user or any representative;
2. when there is a significant change in a service user's health, welfare or safety needs; and
3. at least once in every six month period whilst the service user is in receipt of the service;

(c) where appropriate, after any review mentioned in sub-paragraph (b), and after consultation with the service user and, where it appears to the provider to be appropriate, any representative, revise the personal plan; and

(d) notify the service user and any representative consulted under paragraph (2)(c) of any such revision.

The full regulations can be read here: <http://www.legislation.gov.uk/ssi/2011/210/made>"

What does this mean for out of school care services?

On asking SCSWIS what this means for out of school care services, i.e. what does SCSWIS expect to see for personal development plans from out of school care services? We received the following reply from Catherine Agnew Inspector Manager- Registration with SCSWIS:

"The new legislation does make it a requirement for all services to keep personal plans for all service users. The reason behind this is to ensure needs are being met - at very least ensure they consider the ongoing changing needs of children. It has always been the expectation for all good services that they retain records relating to individual children.

However how this is applied will be very different across all service types as we will not expect the same for care homes as we would out of school care services. Even within OOS there may be variations where children have identified support needs.

... when a child joins a service you complete an enrolment form gathering a range of information with carers about the child. You then use this to ensure you meet the child's need - for example if they have an allergy etc.

The legislation then requires that these plans are reviewed once in every six months - this can be done very simply by reviewing information gathered and assessing if needs have changed - important point is there has to be evidence of the review."

SOSCN News

SOSCN Seminar

"Getting it right- charity know-how"

Tuesday 27th September 2011, Grand Central Hotel, Glasgow
10am – 2pm (Registration & refreshments from 9.30am)

Further information and a booking form: www.soscn.org

SOSCN Training

How are you doing? Conducting staff appraisals	05/09/11
Balancing the books: the basics of running OSC in a business-like way	12/09/11
What's the plan? How to write a business plan	19/09/11
Who's doing what? Management & governance in out of school care	3/10/11

All training is held in the SOSCN offices 10am – 12.30pm. Courses are £40 per session, per person. Book all 4 for a discounted rate of £140.

Further information and a booking form: www.soscn.org

Policy Publications

Drivers of unhealthy weight in childhood: analysis of the millenium cohort study

This report presents findings from a study which explored the influence of key predictor variables on overweight and obesity at age seven, including sociodemographic variables, individual characteristics, parental characteristics and pre-natal and early years factors, using data from the Millennium Cohort Study (MCS).

<http://www.scotland.gov.uk/Resource/Doc/356012/0120280.pdf>

International News

A first for Australia- Framework for School Age Care "My Time, Our Place"

SOSCN's colleague, and sometime contributor at SOSCN seminars and events, Dr Jennifer Cartmel of Griffith University, has authored the first ever Framework for School Age Care in Australia which

was launched on 19 August 2011 by the Hon Peter Garrett AM, MP, Minister for School Education, Early Childhood and Youth.

This is a fantastic achievement and places out of school care firmly on the map in Australia. “*My Time, Our Place—Framework for School Age Care in Australia*” will form part of the Council of Australian Government's reform agenda for childhood education and care and will be a key component of the Australian Government's National Quality Framework for childhood education and care. It will be incorporated in the National Quality Standard in order to ensure delivery of nationally consistent and quality school age care across sectors and jurisdictions.

The Framework will ensure that children in school age care will have opportunities to engage in leisure and play-based experiences which are responsive to the needs, interests, and choices of the children attending the service and contribute fully to their ongoing development.

It will support and provide guidance to educators working with school age children in outside school hours care, long day care, and family day care settings.

The Framework for School Age Care builds on the Early Years Learning Framework and extends the principles, practice and outcomes to accommodate the contexts and age range of the children and young people who attend school age care settings.

For further information on the Framework see:

http://www.deewr.gov.au/Earlychildhood/Policy_Agenda/Pages/FrameSchAgeCare.aspx

Other Events

Playable Spaces: play, culture and arts in 21st century childhood

**Platform, 1000 Westerhouse Road
Glasgow G34 9JW**

Monday 10 October 2011, from 10am – 2.15 pm (light lunch available)

A gathering for parents, arts workers, play workers, youth workers, College Tutors and students for Early Years/ education courses, nursery/pre-school staff and Out of School care workers to hear about inspiring work and participate in discussions and workshops exploring contemporary ideas around children (and adults) needing a range of spaces in which it is possible to play rather than only designated 'playgrounds'.

To book your **FREE** place please contact the **Platform Box Office** on **0141 276 9696**.

For more information about this event and others in the Playable spaces programme please look at the Playable Spaces blog: www.playablespaces.wordpress.com

Playable Spaces is developed by Gallery of Modern Art, Platform and the International Play Association as part of Inspiration 2011.