

Future Changes

SOSCN Seminar

Tuesday 26th January 2010

Irene Audain

SOSCN Chief Executive

SOSCN Seminar Future Changes

No Crystal Ball Needed!

- Registration – services -
- Registration - staff SSSC
- Protection Vulnerable Groups – staff and volunteers
- Scottish Charitable management models
- Welfare Reform - families
- Curriculum for Excellence
- Early Years Framework/community planning/ linking across health, education and social care
- UK election May 2010? – Scottish election 2011

Current Issues

Impact of Recession?

- On demand for services...?
- On LA resources to support services
- On charitable/ funding orgs resources/
- Infrastructure and support staff
- Access to training and qualifications
- School closures/ new build
- *Structures and management models* of smaller services
- Staff recruitment and retention
- Volunteer committees

Quality issues

- Services – now embedded in Care Commission systems – a number achieving high or very high grades
- More services taking part in and achieving Aiming High Scotland
- More staff accessing and gaining qualifications
- Good practice development is widespread

Opportunities and Threats

Opportunities

- Engagement locally and LA wide with community planning local EYF
- “Mature” services working on quality and practice
- Linking with schools on CfE
- Planning for transition

Threats

- Sustainability
- High staff turnover/ staff conditions
- Premises
- Being left out of local community or LA strategic planning
- Weak management models

Across political parties - campaigns

UK

- Welfare reform
- Tax credits
- Childcare Vouchers
- Child Poverty
- Disabled Children
- Childcare is needed to rebuild from recession – we cannot waste the last ten years plus work

Scotland

- National and local budget priorities
- Retaining and strengthening the childcare infrastructure
- Childcare is essential to lessen impact of recession as it is happening

Political representatives

Services should know and send information to their:

- Local councillors
 - MSPs
 - MPs
 - MEPs
- Parents have votes
 - Families have voices
 - Not just to be used in times of crisis – crucial to develop ongoing relationships- across parties

Community Planning

- Crucial to be involved at different levels
- In some areas good links, in others no links
- Development and support staff have a role
- Managers of services have a role
- Parent users of services have a role
- Community forums and local OSC networks have a crucial role

Curriculum for Excellence

- SOSCN plans
 - Fact sheet
 - Possible training events
 - Build on June 2009 conference on Schools and Out of School Care
 - Schools Estate Strategy
- Key elements:**
- Recognition of children's experiences beyond the school day
 - Expertise of OSC workers in learning through play/ informal activities
 - Sharing expertise

Professional Staff

- New generations – future and current generations of staff looking for careers to develop
- SSSC registration and qualifications
- “Portfolio” of jobs
- Long terms planning needed to create infrastructure to supporting working *across* services/ sector – happening informally but OSC staff are a *resource* across childcare and learning sector.

SOSCN Manifesto

- 2007 Manifesto – still covers our ambitious aims for the sector

Needs updating in terms of:

- Devolved issues UK/ Scotland – we create one overall manifesto but with sections for each administration
- Take into account the impact of recession/ new policies and structures and for future planning purposes

Top ten issues 2007

- Staff turnover
- Sustainability
- Parents rights to childcare
- Nat govt. policies for OSC
- Links with play & leisure, esp. summer provision
- Healthy eating
- Staff qualifications
- SSSC developments
- Local govt. policies for OSC
- Inclusion of children with ASN

Top ten issues 2010 - 11

- Same?
- Different?

Tell us your thoughts and experiences – afternoon discussion groups

CORE ISSUES

- UN convention of the Rights of the Child
- Inclusive services for disabled children
- Addressing poverty and disadvantage
- *Status* of staff and services
- *Affordability* for families
- *Retaining what we have* and building quality and confidence
- Building new kinds of services – structural changes -

Manifesto 2010 - 2011

- Needs of:
- **Children and young people**
- Families
- Services
- Staff and volunteers
- Community
- Local Authority
- Country

Changes

- Changes are a constant in the world, for good or bad. Some people enjoy change others are scared of it. Some embrace change and others reject it.
- Whilst we may not be able to stop change we can help shape it and we must find opportunities not just threats.